

October 2022 Newsletter

Cultivating a campus community championed by the pillars of diversity, equity, and inclusion

CLIMATE AND CULTURE

Affinity Month

The Office of Diversity, Equity, and Inclusion celebrates the rich tapestry of human experiences at Emory University. This month, October 2022, we recognize National Diversity Week, Global Diversity Awareness Month, National Disability Employee Awareness Month, LGBTQ+ History Month, Indigenous Peoples' Day, and National Coming Out Day. In collaboration with campus partners, we have curated resources that highlight, educate, and encourage a sense of community.

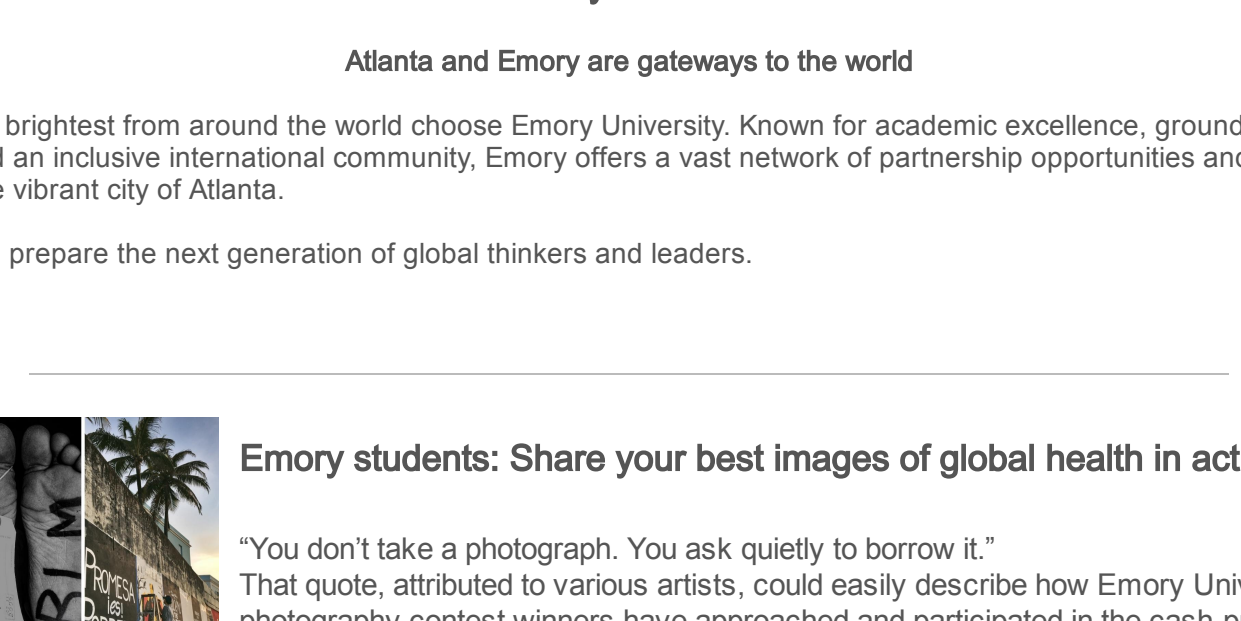


National Diversity Week

Inclusion Equation - Where Inclusion Meets Belonging

The Office of Diversity, Equity, and Inclusion along with campus partners celebrated National Diversity week with a host of programs highlighting climate and culture, accountability, and professional development, education, and awareness.

[Learn More](#)



Global Diversity Awareness Month

Atlanta and Emory are gateways to the world

The best and brightest from around the world choose Emory University known for academic excellence, groundbreaking research, and an inclusive international community, Emory offers a vast network of partnership opportunities and a strategic location in the vibrant city of Atlanta.

Join us as we prepare the next generation of global thinkers and leaders.

[Learn More](#)



Emory students: Share your best images of global health in action

"You don't take a photograph. You ask quietly to borrow it." That quote, attributed to various artists, could easily describe how Emory University student photography contest winners have approached and participated in the cash-prize Emory Global Health Institute (EGHI) Student Photography Contest for the past 14 years.

Each year, EGHI presents \$500 each to five contest winners whose artful, sensitive and ethical images capture and examine a global health issue experienced in the United States or in international settings. Some photo submissions are candid and others are staged for effect, but all tell a compelling story about the universal need for, barriers to and benefits of access to health and well-being.

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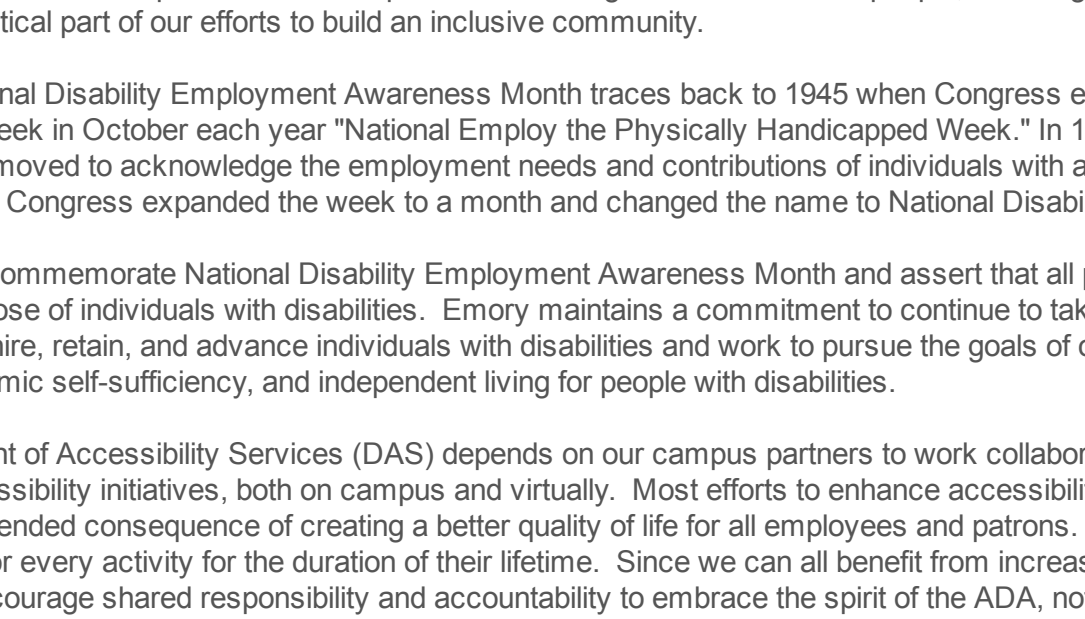
Emory Office of Nursing, Emory Ethiopia Office care model designated as an American Academy of Nursing Edge Runner

A collaborative care model designed by Emory University Nell Hodgson Woodruff School of Nursing faculty members and Emory Ethiopia Office clinicians to increase survival among low-birthweight infants in Ethiopia has been designated an Edge Runner by the American Academy of Nursing.

The Collaborative Kangaroo Mother Care (KMC) model was co-created by associate professor John Cranmer, DNP, MPH, MSN, BSN, ANP, CPH, EBPI(CH); Lynn M. Sibley, CNM, RN, PhD, FAAN, FAANP, Aboke Gebremariam Gobezeayehu, MD, Lamegin Alamneh, BSc, MPH; and Mukawaw Lijalem Belew, MHS, BS, AD. It was among 11 innovative models of care to be tapped for the honor.

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National Disability Employment Awareness Month

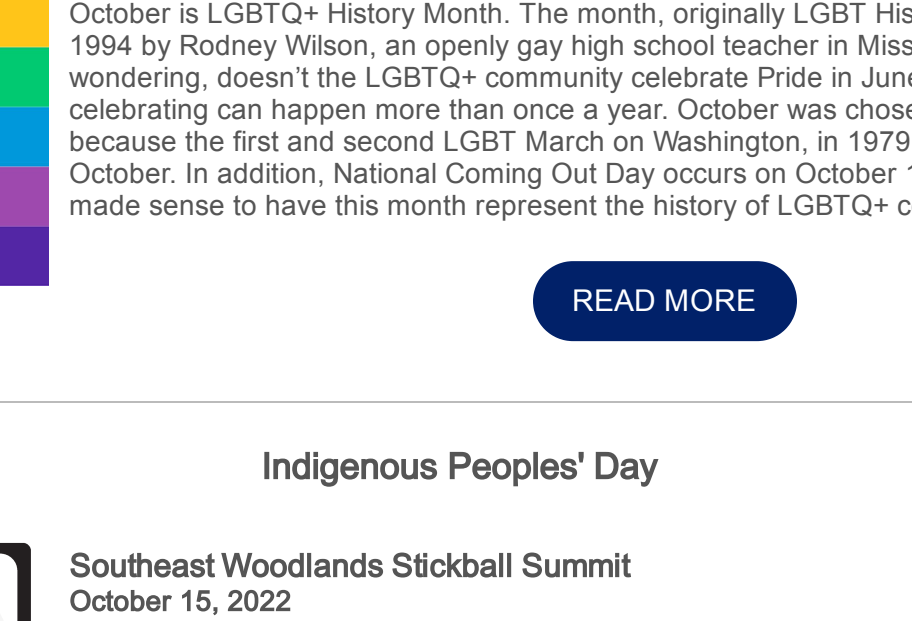
In the month of October, Emory joins a broader nationwide effort to recognize and commemorate the 77th anniversary of National Disability Employment Awareness Month. In carrying out Emory's mission to create, preserve, teach, and apply knowledge in the service of humanity, promotion of the full and equal participation by all persons, including those with disabilities, is paramount to the success of the university. Here at Emory, we strive to eliminate bias in the classroom, the workplace and the broader campus culture. Workplaces welcoming of the talents of all people, including people with disabilities, are a critical part of our efforts to build an inclusive community.

The history of National Disability Employment Awareness Month traces back to 1945 when Congress enacted a law declaring the first week in October each year "National Employ the Physically Handicapped Week." In 1962, the word "physically" was removed to acknowledge the employment needs and contributions of individuals with all types of disabilities. In 1988, Congress expanded the week to a month and changed the name to National Disability Employment Awareness Month. Emory is proud to commemorate National Disability Employment Awareness Month and assert that all perspectives are valued, including those of individuals with disabilities. Emory maintains a commitment to continue to take steps throughout the year to recruit, hire, retain, and advance individuals with disabilities and work to pursue the goals of opportunity, full participation, economic self-sufficiency, and independent living for people with disabilities.

Emory's Department of Accessibility Services (DAS) depends on our campus partners to work collaboratively on ways to operationalize accessibility initiatives, both on campus and virtually. Most efforts to enhance accessibility in the workplace come with the unintended consequence of creating a better quality of life for all employees and patrons. No person operates with full capability for every activity for the duration of their lifetime. Since we can all benefit from increasingly accessible workplaces, we encourage shared responsibility and accountability to embrace the spirit of the ADA, not just compliance with the ADA.

During National Disability Employment Awareness Month, we aim to educate our campus community about disability employment issues and celebrate the many and varied contributions of America's workers with disabilities. This year's theme is "Disability: Part of the Equity Equation." Reflecting this year's theme, we encourage you to take some time this month to review the following reading education and outreach to better serve our employees with disabilities and demonstrate ways to enhance your commitment to an inclusive work culture.

[View Programs and Resources](#)



LGBTQ+ History Month and National Coming Out Day

Celebrate LGBTQ+ History Month at one of Emory's many events! Come out to the Office of LGBT Life's **Pride Nite Kickoff** soccer game on Oct. 4th with Emory Athletics, be in community at our **QTBIPOC** mixer on Oct. 19th at the EBSU, stop by our **Poet & ENM Brunch** on the 10th, and participate in one of a series of additional programs centered around coalition building, familial ties, drag show, and coming out!

The month is bookended by Emory's contingent at **Atlanta Pride**, and **Emory Pride's Annual Drag Show**, both of which will be bigger than ever this year!

[Office of LGBT Life Programs and Resources](#)



LGBTQ+ History Month | Book, Music, Film Recommendations Emory Libraries

October is LGBTQ+ History Month. The month, originally LGBT History Month, was founded in 1994 by Rodney Wilson, an openly gay high school teacher in Missouri. You may be wondering how the LGBTQ+ community celebrates Pride in June? Yes, however, celebrating can happen more than once a year. October was chosen as the history month because the first and second **LGBT March** on Washington, in 1979 and 1987, occurred in October. In addition, National Coming Out Day occurs on October 11, so to Wilson, it just made sense to have this month represent the history of LGBTQ+ communities.

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Indigenous Peoples' Day



Southeast Woodlands Stickball Summit October 15, 2022

Art on the Bellline
Michael C. Carlos Museum
10:30 am - Old Fourth Ward Park
7:00 pm - Carlos Museum

For the first time in over 200 years, Indigenous Stickball will be played by native nations on traditional Muscogee land and in the heart of Atlanta. Organized by Chickasaw and Choctaw member, Addison Karl, in collaboration with Atlanta BellLine, Inc. and Emory University, the Southeast Woodlands Stickball Summit will showcase the history and future of the game to the public.

[Additional Information](#)

[REGISTER HERE](#)



Indigenous Learning Path Listening Sessions - Muscogee Nation Teach In Office of Spiritual and Religious Life

Thursday, October 27th, Oxford Campus
5:30-7:30 pm, Student, Faculty, Staff Dinner Listening Session, Dean's Dining Room
Friday, October 28th, Atlanta Campus

- 10:00-11:30 am, Faculty and Staff Breakfast Listening Session, Convocation Hall
- Noon-1:00 pm, Students Lunch Listening Session, Convocation Hall
- 2:30-5:00 pm, Muscogee Nation Teach-in, Academic Quad (Rain location: Rita Anne Rollins Building Room 102)

All are invited to learn about and provide input into a university-wide project to develop physical reminders and rituals on Emory's Oxford and Atlanta campuses to honor Muscogee language and knowledge as the indigenous language and knowledge of this land. Please join us for open engagement sessions with the Native-led consulting firm Kai and representatives of the Muscogee Nation.

The Muscogee Nation Teach-in will be an opportunity to learn from members of the Nation about Muscogee culture today.

[REGISTER HERE](#)

ACCOUNTABILITY

Office of Diversity, Equity, and Inclusion Executive Leadership Council Spotlight

The purpose of the Executive Leadership Council is to align unit, school, and college diversity, equity, and inclusion efforts with the institution's core mission to "create, preserve, teach, and apply knowledge in the service of humanity."



The Rollins School of Public Health is committed to fostering a community of inclusion and promoting a culture of engagement among the student body, staff, and faculty.

2020-2021 Year End Report

DEI Highlights

Academics

A Rollins education is enriched through diverse course topics; diversity of faculty, staff, and students; and discussions that respect diversity of thought.

Research & Practice

Rollins' commitment to inclusion extends to the work that we do in our local, regional, national, and global communities as we strive toward eliminating health disparities. Community partnerships and outreach with diverse populations is central to our public health practice. Rollins values community engagement and cultural competency with diverse populations.

Communication

Rollins strives to communicate and disseminate the resources, programs, and opportunities for our diverse community and for the diverse communities that we serve. Communication at Rollins is inclusive and respectful of diverse groups and thought.

Retention & Recruitment

Because public health problems affect all populations, Rollins understands the importance of attracting and retaining staff and faculty as diverse as its student body. We believe that a diverse student, staff, and faculty population benefits the entire community. Student organizations combined with university resources support our diverse student community.

Committee on Community and Diversity

Antiracism and Social Justice Action

[Learn More](#)

Noteworthy News



Emory honored with Higher Education Excellence in Diversity Award

Emory University has been named a 2022 recipient of the Higher Education Excellence in Diversity (HEED) Award, a national honor recognizing colleges and universities that demonstrate an outstanding commitment to diversity and inclusion. The awards are given by INSIGHT into Diversity Magazine, the oldest and largest diversity-focused publication in higher education, based on an in-depth application process. Emory is among 103 recipients this year and will be featured in the November 2022 issue of the magazine.

"The HEED Award process consists of a comprehensive and rigorous application that includes questions relating to the recruitment and retention of students and employees — and best practices for both — leadership support for diversity, campus culture and climate, supplier diversity and other outstanding aspects of campus diversity and inclusion," says Lenore Pearstein, publisher of INSIGHT into Diversity Magazine.

"We take a detailed approach to reviewing each application in deciding who will be named a HEED Award recipient," Pearstein notes. "Our standards are high, and we look for institutions where diversity and inclusion are woven into the work being done every day across their campus."

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Arts and Social Justice Fellows Program welcomes 11 Atlanta artists to Emory classrooms this fall

Emory's Arts and Social Justice (ASJ) Fellows program enters its third year of programming, welcoming 11 Atlanta-based artists to classes across the university this fall. The cohort of artists includes Leo Briggs, John E. Doyle Jr., Mark Kendall, Jessica Hill, Sierra King, Juel Lane, T. Lang, Alex Mari, Amina McIntyre, David Perdue and Kacie Willis.

Each fellow is paired with an Emory faculty member from across the university, including teachers from Emory College of Arts and Sciences, Golisetz Business School, Oxford College. Emory artists work with their faculty partners to reimagine an existing course, infusing a creative approach to addressing social justice issues that surface within class conversations.

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Rose Library highlights Southern Jewish collections and named research fellowship

The Stuart A. Rose Manuscript, Archives, and Rare Book Library at Emory University is celebrating 11 Atlanta-based artists to classes across the university this fall. The cohort of artists includes Leo Briggs, John E. Doyle Jr., Mark Kendall, Jessica Hill, Sierra King, Juel Lane, T. Lang, Alex Mari, Amina McIntyre, David Perdue and Kacie Willis.

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14th Annual Jacob M. Rothschild Memorial Lecture Tam Institute for Jewish Studies

November 7, 2022
Oxford Presentation Room, 7:30 pm

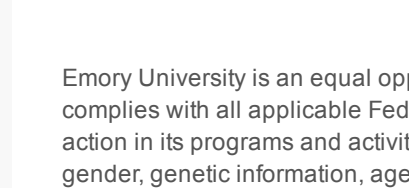
The Tam Institute for Jewish Studies (TIJS) will feature Prof. George J. Sánchez of the University of Southern California (USC) as the speaker for this year's Rothschild Lecture, which is titled "What's Good for Boyle Heights is Good for the Jews": Creating Multiculturalism in East Los Angeles During the 1950s." This lecture will take place at the Oxford Presentation Room on campus, and will discuss the creation of a multicultural radicalism in the Boyle Heights neighborhood of East Los Angeles during the 1950s. This new relationship between the Jewish and Mexican American communities took place during an exodus of Jews to Southern California's white suburbs after World War II, while leftists of all races sought refuge in Boyle Heights to escape the growing conservatism of McCarthyism.

Dr. Sánchez is Professor of American Studies & Ethnicity and History at the University of Southern California. His academic work focuses on both historical and contemporary topics of race, gender, ethnicity, labor, and immigration.

[REGISTER HERE](#)

PROFESSIONAL DEVELOPMENT, EDUCATION, AND AWARENESS

ODEI Learning Corner



'First Fridays' first series on race, ethnicity and social justice returns Oct. 7

Emory College's "First Fridays at 4 p.m." series — designed to highlight groundbreaking faculty scholarship in a wide variety of topics related to race, ethnicity and social justice — returns Oct. 7 with a lecture examining racial masquerading through cinema.

Mónica García Blizard, assistant professor of Spanish and Portuguese, will draw from "The White Indians of Mexican Cinema," her book that charts the representation of whiteness as indigeneity during the Golden Age of Mexican cinema between the 1930s and 1950s, for the talk. The lecture will be at 4 p.m. Friday, Oct. 7, in the Rose Library's Woodruff Commons on the 10th floor. It and other lectures in the series are free, but registration is required.

The James Weikert Johnson Institute for the Study of Race and Difference (JWJI) at Emory and Emory College of Arts and Sciences launched the First Fridays series in early 2021 as a way to build community and conversation informed by new faculty research across disciplines. Carla Freeman, who now serves as interim dean of Emory College, helped lead the effort.

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Learning and Organizational Development (OD) is Now Accepting Applications

Applications are now being accepted for:
[Essentials of Leadership at Emory Program](#)
[Administrative Professionals Program](#)
[Mentor Emory](#)

The nomination form for the [Aspiring Leaders at Emory Program](#) is also now open. The submission deadline for all applications and nominations is **Monday, November 7, 2022**. More information and application forms can be found on the [Learning and OD website](#).

Ten new seminars introduce first-year students to themselves and to flourishing

Imagine being part of an Emory course where "you are the content." In your very first semester.

That's the premise behind **10 flourishing seminars** being piloted as part of the **First-Year Seminar** program in Emory College of Arts and Sciences. Following Provost Ravi V. Bellamkonda's introduction of **student flourishing** as an overarching theme a year ago, the university has sought ways to deepen Emory's legacy of preparing students to think critically, act ethically and work collaboratively.

"Student flourishing embraces the full arc of students' lives and offers experiences designed to foster personal and professional success," says Bellamkonda, provost and executive vice president for academic affairs. "In these first-year seminars, students will come to understand flourishing through different modes of thinking and being, suggesting the wide range of paths that lead to meaningful outcomes." An innovative partnership between the Office of the Provost and Emory College of Arts and Sciences, the flourishing seminars "seek to not only deepen what students know but also who they aspire to be," says faculty member John Lysaker.

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Sign up for the ODEI e-newsletter

- Send an email to LISTSERV@listserve.emory.edu
- In the text of the email, write **SUBSCRIBE ODEI** [your first name] [your last name], for example: **SUBSCRIBE ODEI John Smith**

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